

## School Improvement Team Voting

**LEA or Charter Name/Number:** Cumberland County Schools - 260

**School Name:** Pine Forest Middle School

**School Number:** 406

**Plan Year(s):** 2022-2023

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement plan

**# For:** 50

**#Against:** 0

**Percentage For:** 100%

**Date Approved by Vote:** October 14, 2022

## School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."*

Committee Position*	Name	Year Elected
Principal	Cornelius Felder 6th	2022
Assistant Principal	Kamina Fitzgerald 7th	2022
Assistant Principal	Onika Collington 8th	2022
Student Services	Heather Barbour	2021
6 <sup>th</sup> SCI Rep. SIT Chair	Stacy Mebane	2021
8 <sup>th</sup> SS Rep. Co-Chair	Phillip Watson	2022
Teacher Rep. Process Manager/Secretary	Mary Grace - 6 <sup>th</sup> Social Studies (Team Leader)	2022
Inst. Support Representative	Vacant (Instructional Coach)	2022
Inst. Support Representative	Kim Mathis (ELA Instructional Coach)	2022
Teacher Assistant Representative	Sandie Faulk - Discipline 6 <sup>th</sup> - 8 <sup>th</sup>	2021
Parent Representative	Bonnie Anderson - PFMS Parent	2022
Parent Representative	Trevor Capps – PFMS Parent	2022
EC Representative	Dorothea Mixon	2022
6 <sup>th</sup> Math Representative	Corrine Blake - 6 <sup>th</sup> Math (Team Leader)	2021
7 <sup>th</sup> ELA Representative	William Crockett	2021
6 <sup>th</sup> SCI Representative	Norman Allen	2022
P.E. Representative	Te'Mere Williams	2022
6 <sup>th</sup> – 8 <sup>th</sup> CTE Representative	Teresa Currie	2021
Arts/Lang Representative	Isis Perez	2021

## Title II Plan

School: Pine Forest Middle School

Year: 2022-2023

### Description of the Plan

<b>Purpose:</b>	The purpose of this plan is to provide a detailed description of staff development expenditures.
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### Budget Amount

Total Allocation:

AMOUNT

\$2541.20

### Budget Breakdown

Briefly describe the title of and purpose for this staff development:

#### Staff Development 1

*The Teacher 50: Critical Questions for Inspiring Classroom Excellence*, this empowering, introspective workshop takes teachers on a self-reflective journey designed to challenge them to think deeply and critically about their current practices relative to how they inspire classroom excellence. Teachers will discover numerous ideas for strengthening their practice and investing in student success. This workshop is an indispensable must for teachers who want to give their absolute best in the classroom at all times and under all circumstances. Topics include: The Attitude of the Teacher, Student Motivation, Classroom Climate and Culture, Building Relationships, Classroom Instruction, Cultural Responsiveness, Teacher Accountability, Planning and Organization, Professional Development and Parental Engagement.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:		
Training Materials:	The Teacher 50	\$541.20
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	<b>Total for staff development 1:</b>	\$541.20

### Budget Breakdown

Briefly describe the title of and purpose for this staff development:

**Staff Development 2**

Leadership team will attend a professional development during the school year or summer to help enhance leadership skills and abilities.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:		
Training Materials:		\$500.00
Registration/Fees:		\$1000.00
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	<b>Total for staff development 2:</b>	\$1500.00
	<b>Grand Total</b>	\$2541.20

## District Wide Components

<b>Duty Free Lunch</b>	<b>Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.</b>	Yes
<b>Duty Free Planning Time</b>	<b>Please describe approximately how much planning time your teachers have during a week:</b> Core teachers have two back-to-back planning periods each day, for approximately 110 minutes of duty-free planning daily. Elective teachers have one 54 minute planning daily, plus no homeroom (10 minutes), plus a duty free lunch (30 minutes) for approximately 94 minutes of duty-free planning daily.	
<b>PBIS School</b>	<b>Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:</b>	Yes
<b>PBIS rating from previous year</b>	<b>Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:</b>	Model
<b>Parental/Family Engagement</b>	<b>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</b> 8.24.22: Open House/Title I Orientation 9.22.22: Curriculum Night 10.24-28.22: Parent Teacher Conf. (During Planning) 10.27.22: Awards Assembly 12.5.22: Art Concert/Fine Art Night 1.12.23: Awards Assembly 2.5-10.23: Parent Teacher Conf. (During Planning) 3.23.23: Awards Assembly 4.3.23: Spring Concert/Art Show	
<b>Safe and Orderly Schools</b>	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
<b>Review of the SIP plan and notification of changes</b>	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	